“First they ignore you, then they laugh at you, then they fight you, then you win” -- Mahatma Gandhi

ANNUAL REPORT
PARDADA PARDADI EDUCATIONAL SOCIETY
2018-19
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VISION
TO FACILITATE THE CREATION OF A SOCIALLY & ECONOMICALLY EMPOWERED MODEL FOR RURAL DEVELOPMENT

MISSION
RURAL DEVELOPMENT THROUGH EDUCATION, EMPLOYMENT AND EMPOWERMENT OF GIRLS & WOMEN

MEET OUR LEGAL BOARD MEMBERS

Lokender Singh
President

Renuka
Secretary

Santosh Raghu Shetty
Treasurer

Geeta Athreya
Member

Poonam Kapila
Member

Usha Arya
Member

S.Deendayalan
Member
SISTER ORGANIZATIONS OF PPES

PPES INC. USA (PPES INC. REGISTERED UNDER IRS 501)

Renu Agarwal          Lucy Howey
Ena Murphy            Renuka
Ron Fuchs             Neha Jain
Ray Whalen            Avni Fozdar
Bruce Ferguson        Sam Singh
Udit Jhalani          Charlie Sheehan, MD
Arun Vijaya, MD       Brian Gee, MD
Mary Cairns
Grace Coventry

UK BOARD OF TRUSTEES (BETI – Bring Education To India)

Anima Aggarwal
Emma Horne
Professor Subhash Anand
Superna Malhotra

TRUSTEES OF PPES INC. CANADA – (POSITIVE AND PROGRESSIVE EDUCATIONAL SUPPORT)

Vinod Gera
Ray Gupta
Amar Bhatia
Dear PPES Family,

Pardada Pardadi Educational Society is now 19 years old. In these 19 years we have expanded from a small school with only a few students, to a blossoming community that includes not only a school system, but also many community members that are benefitting from our various initiatives.

By incorporating Education, Health & Hygiene, Community Development, and Economic Empowerment to achieve holistic rural growth, PPES strives to assist the girls, women, and communities of Anupshahr in becoming more active members of society.

Over 1400 girls from 80 villages are now in our education program. In addition, over 4,000 women are participating in 430 Self Help Groups. Pardada Pardadi’s skill- building projects are thriving, providing dignified employment to hundreds of girls and women. These are some of the milestones we achieved over this past year.

I speak for each of our students, teachers, administrators, and volunteers when I extend our most sincere thanks to each of you who have supported PPES through this period of exceptional growth. We are excited about the future of our girls, women, and community members, and we hope that you will continue to support our organization in the future.

Virendra (Sam) Singh
Founder, Pardada Pardadi Educational Society
FROM THE DESK OF
CHIEF EXECUTIVE OFFICER

Where the mind is without fear.
“Where the mind is without fear and the head is held high.
Where we all are “we-men”
Where we all stand together with pride
Where I have an identity and I can proudly say, “I am a Changemaker, I am a woman/girl of PPES.”

Dear PPES Family,

The Journey of over 19 years of Pardada Pardadi Educational Society (PPES) is all because of the trust and support from the ‘PPES family’. We will always be thankful to all of you!

There was a time when parents in Anupshahr use to say ‘Why should I send my daughter to school?’ And today they say, ‘We must send our daughter to school’. It is due to the courage and determination of girls and women of Anupshahr that PPES is successfully marching on its mission to build a ‘Gender just society’.

But, there is a lot more to achieve. Today, we want to double the capacity of PPES School so that we can add, 1600 more girls to the School and change their lives. We are looking forward to your support for making this dream come true.

PPES graduates are becoming the ‘Change Agents ‘in true sense. In the coming years, we aim to further strengthen our work’s quality and outreach.

All this, and much more, has only been possible because of you. Thanks for being a very important part of this journey!

In Gratitude,
WALL ARTS BY PPES GIRLS
FORGOTTEN GIRL CHILD
Female children especially in the rural context are considered an economic and social burden. Forgotten and uneducated, they are forever dependent upon their husbands or male family members for their livelihood. This leads to a cycle of repression, abuse, and neglect that can only be broken with the self-reliance and enlightenment that education brings.

PROBLEM STATEMENT IN THE PROJECT AREA
Our geographical area of operation is notorious for being highly patriarchal which has a direct correlation on the opportunity of girls and young women to access education. Girls are seen as a burden on the family and investing in their education is treated as a lesser priority. In case of a resource crunch, girls are the deprived section in the family structure where their needs are often not met at all. In most villages of Western Uttar Pradesh, girls aged 14 and above do not go to school due to persisting rural gender stereotypes such as girls would get married into another household and eventually won’t contribute to the household! According to the ASER (Annual Status of Education Report) report, they lack the expected learning levels as well. They are a deprived demographic
whose education is not considered to be an important aspect in the socio-economic set-up. And according to NCRB (National Crime Records Bureau), crime against women in the Uttar Pradesh region is highest in India. These gender-based crimes are also a direct result of lack of education and awareness among the wider community in general.

‘A RAY OF HOPE’ CALLED PARDADA PARADI EDUCATIONAL SOCIETY

Pardada Pardadi Educational Society begun working in 2000 with an aim of addressing these issues in the rural areas of Anupshahr. Vikendra ‘Sam’ Singh, retired President and Managing Director of DuPont South Asia established the society with the belief that only Holistic Education can bring about the societal change. Our education programme aims to address the above mentioned problem in order to ensure that the girls and women of Anupshahr are not just educated but are financially independent and socially empowered individuals who can stand up for their rights and needs. Since 2000, PPES has been working for holistic rural development through social and economic empowerment of women and girls in Western Uttar Pradesh. PPES provides free education, job opportunities, healthcare, and livelihood enhancement for girls and women from the marginalized sections of society and enables them to break out of the cycle of poverty.

OUR MANTRA FOR HOLISTIC RURAL DEVELOPMENT

RIPPLE EFFECT OF EDUCATION ON RURAL GIRL

CASE STORY

When my children were young my husband was the sole breadwinner of the family but his humble income was not enough to provide for us. His poor health condition and our lack of alternate opportunities meant we sought out heavy loans from a local money lender.

Through PPES community development division, I came to know about the benefits of Self Help Groups (SHGs) and with their support a SHG was formed in our village. I also received support in opening a dairy unit that has facilities of milk testing. Daily I can sell 12 to 1 Ltr milk and can generate extra income by selling them. Our group also receive regular financial trainings and today all the twelve members of our SHG can maintain their savings judiciously. The support I received has now created a reliable source of income for me and I can dream a better future for my grandchildren.

I understand the importance of education and I will send my grandchildren to Pardada Pardadi School. After consulting PPES Community Health &Hygiene Initiative, my family learnt about hygiene and started using sanitary latrines and other hygiene practices like washing hands with soaps before and after food, and after going to the toilet. PPES’s continuous support has opened new doors for me and my family. Now I am more skilled to work and hopeful.

Name-Haseena, President, Valmiki SHG village - Bagsara
THE JOURNEY SO FAR

IMPACT OF PPES SINCE ITS INCEPTION

4000 admissions since 2000 from those sections of society where the overall school enrolment rate is between 10-26%

306 girls graduated from PPES School

121 number of villages and almost 100000 community members are directly or indirectly benefitted by the holistic rural development programs of PPES

522 girls completed grade 10th and 299 girls completed grade 12th

118 girls enrolled in higher studies and other professional courses

94 PPES graduates employed in jobs

Number of villages outreached under Community Development Division: 121

Total No of Self Help groups: 430

4680 number of women in the Self Help Groups

90 women employed in Production Centre

Milk collection centre with Mother Dairy in 2 villages leading to an average saving of INR 1200 per day.

92 individual toilets and community toilets in 1 villages
“Countries and Nations which do not respect women have never become great nor will ever be in future” – Swami Vivekananda

Holistic, free-of-cost education for girls from marginalized communities in the villages of Anupshahr, remains at the core of PPES’s interventions. By the end of the reporting period, PPES had been providing regular education to over 1400 girls from 80 villages in Anupshahr.

The academic year was eventful with many achievements including 100 percent pass percentage in class 10 and 12 Board Examination, the opening of PPES NTTF Centre, the opening of PPES Early Childhood Learning Centre and many more. Average attendance increased nearly by 60%, besides an overall increase in the average class performance in all the academic subjects. Bringing laurels to the School, PPES girls are excelling in sports breaking all stereotypes!

Total strength of Pardada Pardadi Schools during the academic year 2018-19
100 percent pass percentage in class 10 and 12 Uttar Pradesh State Board Examination 2018

CLASS 12 UP BOARD EXAMINATION

Priya and Ruby topped in school with 86.2%

Rahila came second with 84.4%

Sweta came third with 82.80%
EM-POWERING GIRLS THROUGH SPORTS AND PHYSICAL EDUCATION

At PPES each girl’s hidden talent is identified, and she is mentored and trained to excel in her field. We focus on providing support for sports and physical activity that act as catalyst for social empowerment and advancement of women’s rights. Breaking societal myths that label sports as a male domain, today our girls are proving these stereotypes wrong. PPES girls are emerging as excellent sports women in the region and bringing laurels to the school. During the academic year PPES girls participated and won several sports tournament.

**State Level Sports Stars**

Eight PPES girls were selected for different State level Sports championships. Minakshi, class 10 and Meena, class 8 are selected for State level Athletic Competition. Gunjan and Kamroon, class 8 are selected for state level Table Tennis competition. Priyanshi class 8 is selected for state level Badminton competition. Sudha, class 9, Aarti class 8 and Himani class are selected for state level Kho Kho championship.

**Bulandshahr District School Basket Ball League**

Another achievement of our Basket Ball team. On 11 August, 2018 PPES Basketball team won the Bulandshahr District School Basket Ball league beating all the major private schools of Bulandshahr district.
District Level Inter School Athletics Competition

Nine PPES students participated in the District Level Athletics competition. Four of them got 1st position, three students got 2nd position and two students got 3rd position. Seven students who secured first and second positions are selected for the Commissionary level competitions.

State level Basketball tournament

Four PPES girls Bharti, Mamta, Deepika and Nandini were selected for Meerut Division for state level Basketball tournament. Meerut division won the champion’s trophy defeating Agra team by 40-9. PPES girls played a crucial role in the match.

Selection of PPES Girl to U14 Indian Women Basketball team

Sonam is the youngest in a family of 6 children, three sisters and two brothers. Her siblings never went to school and all are illiterate. Sonam was a brilliant, energetic girl child and our social workers working in the neighbourhood identified the spark in her eyes and persuaded her father to send her to PPES School. After numerous home-visits and continued counselling, Sonam’s father agreed to admit her in PPES School. Sonam has been studying in PPES School from class one and now studies in class twelve.

Sonam is a diligent student and also a good orator. She represented PPES School in various inter-school competitions, and brought laurels to the school.

For Sonam becoming an engineer and completing school education would have been impossible without PPES’ intervention. Sonam is from Madar Gate village and belongs to the Kanjar community that has been subjected to injustices since the Colonial period. The tribe was labelled as a ‘criminal tribe’ by the colonial rulers. Still in the 21st century, not much has changed. Sonam and hundreds of other girls from her community are not admitted in school because of their community’s tabooed past. PPES is committed to educate the maximum number of girls from Madar Gate and such villages where people still suffer caste-based discrimination. Sonam’s family and the environment of her neighbourhood were not conducive for her preparation of class 12 board examination. PPES again intervened and counselled her to shift to PPES Guest House for a more favourable study environment. Sonam aspires to be an engineer and studying hard to fulfil her dream. She says, “The school is doing so much for me, it is my responsibility to prove myself and make my school proud!”

Sonam, Madargate Village, Class-12

Run For Her Marathon

On 3rd March Sunday, fifty Pardada Pardadi girls participated in Run for Her a special marathon organized by Canadian High Commission celebrating Women’s Day. This year’s theme for Run for Her was Women’s Rights and health.
Beating many seasoned runners, Mamta, class VIII won third position in the 5 KM run and Sakshi, class VIII won second position in the 10 KM run.

Commissionary Level Junior Kabaddi Competition

Four of our girls are selected for Commissionary Level Junior Kabaddi competition and three girls are selected for senior level competition. They represented District Bulandshahr.

Sonam, Madargate Village, Class-12

RURAL HALF- MARATHON

On 9th September, 2018 Major General Dev Arvind Chaturvedi, a Kargill war veteran and a seasoned marathoner himself flagged off the 5th edition of PPES Rural Half Marathon. The marathon had the participation of more than 3000 participants including PPES’s students, staff, volunteers, students of 38 schools from Anupshahr, Dibai, Babrala and Jahangirabad, employees from various corporate, community women, youth from villages, and local enthusiasts. This year’s theme was “Beti Bacho Beti Padhao” and holding colourful banners with slogans like, “Mera Shahr Saaf Ho, Hum Sab Ka Saath ho”, “Beti Ek Anmol Dharohar hain” young school students to elderly women all ran for the cause.
Like the previous years, Run With Me continued to partner with PPES Half Marathon as knowledge partner. The event was a mega success and enjoyed the support of renowned corporates like Jaypee Hospital, Blackberrys and Coca Cola. The event was covered by all the leading newspaper of UP like Dainik Jagran, Amar Ujjala, Amar Bharti, Hindustan etc.

“Since childhood girls should be taught that they are not only equal to boys but better than them. Parents should give an upbringing that can enable each girl to be fearless and confident.”

Major General Dev Arvind Chaturvedi

In the marathons of bigger cities only 30 percent participants are women but here in Anupshahr more than 50 percent runners are girls and women. This is all due to the awareness that Pardada Pardadi Half Marathon is creating

Coach Ravinder Singh

INNOVATIVE METHODS OF LIFE SKILL TRAINING

Partnership with Teach For America

Headed by Angela Harvey Bowen, 15 Teach for America (TFA), volunteers visited PPES School and stayed from 22nd to 27th July 2018. During their stay TFA volunteers were involved with many activities like teacher’s training, classroom observation, feedback sharing, sports coaching and visit to the nearby villages to attend SHG meetings. The TFA volunteers also visited the community to assess the changes that have been brought by PPES interventions in their century-old beliefs towards girl child education and early childhood marriage. They visited all the Government Schools in Anupshahr Block (Tehsil) to understand how the education at PPES School stands out from the government’s model of education.

Partnership with Sayfty

PPES partnered with Sayfty to sensitize PPES girls towards Gender-Stereotypes. The workshops held at PPES School in Anupshahr on 16th August, Sayfty is a New York based Ngo that focuses on women empowerment and Gender based violence. The workshop was for all class 11th and 12th students and for the teachers. There were two separate workshops for teachers and the students. The idea behind the training of the teachers was to train them on the topics so that they can further train the entire school girls on the sensitive issues it.
Partnership with United Nations Girls’ Education Initiative (UNGEI)

PPES had partnered with United Nations Girls’ Education Initiative (UNGEI) for showcasing PPES girls for the International Youth Day week from 6th to 12th August 2018. On 12th August, a video of PPES girls discussing the issue of School Related Gender Based Violence (SRGBV) was featured on UNGEI’s Facebook Page. The goal of the video was to give agency to youth who have been doing grass root work to address gender norms, combat school related gender based violence (SRGBV) and share their best practices to fellow youth. Click for the video.

Medical Camp by Apollo Medskills

On 17th April 2018, the Apollo Med Skills visited conducted a medical workshop for the PPES girls of class 6th to class 8th. First Aid and CPR sessions were held and students learned through active participation. It was an extremely benefiting and fun session for the students. Around 250 girls participated in the training.

Ganga Cleanliness Drive

As part of PPES’s mission to create value-based education among the young girls, a cleanliness drive of the Ganga Ghat was organized on 19th July. Eighteen girls participated in the cleanliness drive and they were accompanied by two teachers. The aim of the event was to create environmental awareness and sensitivity among the young girls.

PPES School Annual Day

On 26th January, PPES School celebrated 70th Republic Day and 19th School Annual Day. Mr. Sanjay Sinha, Senior Executive Editor, Aaj Tak, and Mr. Rakesh Arakere, Chief Financial Officer, TaeguTec India, Bangalore, graced the occasion as Chief Guest and Guest of Honour respectively. The event featured a variety of cultural programmes by PPES students. A special choir was presented on the theme of ‘Unity in Diversity’ by the senior girls. A musical play by primary section girls enthralled the audience giving a message of child labour. Another dance performance by the primary section and girls enthralled the audience that gave the message of sanitation and personal hygiene. Senior girls presented a synchronized dance that spoke about increasing sexual assaults and violence against women and girls. Senior girls also presented a musical play ‘Gandhi
Ji’ that summarised Mahatma Gandhi’s journey from South Africa to Quit India Movement with non-violence. School achievers were also awarded on the event. Hundreds of parents, community members and almost a hundred Self-Help-Group women attended the program making it a grand success.

**Yoga Day Observation**

On 21st June, international Yoga Day was observed at PPES School. Almost 550 girls participated and demonstrated various yogic Asanas and Kriyas. The yoga day celebration was covered by various local and national newspapers. At PPES School, Yoga is taught as a core co-curricular subject as it gives the perfect building block for healthy development. Yoga is also emerging as an alternative career option, and thirteen PPES graduates have chosen it as their career path.

**Plantation Drive**

On 31st August, 2018 almost hundred saplings of various Flowering plants, fruit plants and shade plants are planted in the school gardens of Satya Bharati Anupshahr and Satya Bharati Bichola. Going green and creating love for nature is a core component of PPES philosophy. The ‘PPES Tree Program’ is a unique approach that aims to create love and respect amongst PPES girls for the environment, and they learn it from their very first day at school. Under this program, more than 3000 trees have been planted in the school since 2000. Today the saplings have turned into mature trees and giving green coverage to the school.

**CAPACITY BUILDING OF TEACHERS & STUDENTS**

**Training & Workshop on “Systems Thinking”**

On 6th and 7th September, 2018 a training program on Metacognition, Thinking of Thinking or Crowd Sourcing is organized for both the teachers and students. The training session is attended by 14 teachers and 7 students. The objective if the training was to enable the learners to think over an ongoing system/process in any area to find out solutions collectively by the people of the system only. The session was facilitated by Mr Kapil and Mr Arpit from USA.

**Teacher Training At PPES by Bharti Foundation**

To improve the learning levels of the students, Bharti Foundation held a training session for 23 teachers of
PPES School in the month of June, 2018. The key focus of the workshop was to train teachers how to counsel parents, establish effective communication with parents, develop a relationship with them for better cooperation from them so that the attendance and performance levels of our girls go up. It focused on creating a child-centred learning environment, modifying the teaching methods from techniques that involve rote memorization to those that are more participatory, critical, and learner-centred. The aim of the three days training was to improve teaching methods that would lead to better student engagement and learning outcomes.

**The Hour of Code**
On 5th December, 28 PPES girls from class 9th to class 12th participated in a web based training program "The Hour of Code". This training is designed by Code.org, an US based non-profit working towards educating women, underrepresented minorities and underprivileged students of more than 180 countries on computer science and Information technology. This was a unique experience for our girls and they learnt how to do coding and designed a small video game using coding.

**PPES NTTF Centre**
At PPES we believe completing school education is not enough to make the rural girls socially and economically empowered. They need to complete college or equivalent degrees to become socially and economically independent as higher education is a powerful instrument of social-economic advancement of the society in general.
and a vehicle for upward social mobility for women in particular. The role of higher education in bringing out the importance of women and their position in Indian society is unquestionable. PPES Higher Education program was initiated in the year 2012, as a little push in the right direction can make a big difference in lives of these girls. Once the girls have decided their career, it is our responsibility to provide full support to the girls in settling in their new phase of life. We help the girls by guiding them in the admission process, finding suitable accommodation and resolving any other career-related issues.

**IMPACTS MADE SINCE INCEPTION**

- **Number of PPES girls completed Higher Education**: 97
- **Number of PPES graduates pursuing higher education**: 76
- **Number of PPES graduates working in various sectors**: 85

**IMPACTS MADE DURING 2018-19**

**CAPACITY BUILDING OF PPES GIRLS**

- 2 girls are pursuing B.Pharm
- 2 girls are pursuing B.Tech in Biotechnology
- 2 girls are pursuing B.Tech in Mechatronic
- 2 girls are pursuing B.Sc. Maths
- 3 girls are pursuing a Certificate Course in Dialysis Technician
- 11 girls are pursuing Diploma in Medical Lab Technology
- 1 girl is pursuing a diploma in IT
- 4 girls are pursuing diploma in Mechatronic

**Life-Skill workshop for class 11th**
Dr V P Singh, is a distinguished professor at Dr. KN Modi University & Kaziranga University, Assam and an ex-advisor at Dev Patanjali. He is also a certified life coach, public speaker and a mentor. We are really honoured that Dr. Singh conducted a special Life-Skill Workshop for our girls of class eleventh on 2nd March 2019. In the workshop he shared his own challenges and narrated how he overcame them. He motivated the girls with his unique narrative style and inspired them with anecdotes from his own life. He further stressed on the importance of three letters (Hard work, Respect, Discipline), which according to him is the basis of Human Resource Development.

Counselling the students
We start the counselling of the students from class 10th onwards and after their completion of schooling, a regular career counselling session is held to help them choose the right career of their choice. Since these rural girls are largely dependent on their family’s decision to send them for higher education, thereby we provide counselling to the family as well. These counselling sessions help them clear their doubts about their choice of career and the employment opportunities after it.

Training of girls by Genpact
Genpact train the girls through activities. These learnings are beyond the textbooks of the school. It creates sensitization of the various gender issues and help the girls to tackle them. This year the learning was done through role-play. Genpact volunteers and PPES girls both were part of the role-play. In this role play they highlighted the importance of conflict resolution. Our girls face tremendous parental and societal pressure and hurdles in completing their education and following their dreams. Through this role-play they emphasized, to combat family discord, parental pressure and patriarchal mindset our girls must possess the courage to speak out and voice their feelings and emotion. Only through proper dialogue with the elders girls could bring positive changes in age-old beliefs and mindsets.

In house training program
A three month extensive training program is specially designed for the students going for higher education.

This training includes 2-3 hours daily session of spoken English, Mathematics and Computer skills and personality development skills as required by the college. This training helps the girls to face competitions outside the school and build confidence in them.

“I am Kirti from village Khallour. My father owns a traditional stone mill (chakki) and our sole earning is from grinding wheat grains to make ‘Atta’ (flour). I have four sisters and one brother and my father’s income was not sufficient to send all of us to good schools. Fortunately, I joined Pardada Pardadi School in class eight. At Pardada Pardadi, I learnt to be hardworking and did well in my 12th board exam. After completing 12th exam I wanted to pursue higher studies, but my father was not very keen to send me for further education. Thanks to my maternal uncle who with the support of Pardada Pardadi School pursued my father and motivated him to send me for higher education. After lots of persuasion from the school authority, finally my father allowed me to go to Bangalore to join N.T.T.F (Nettur Technical Training Foundation). From NTTF I have done Diploma in Software Engineering and today I am working in a Software farm in Mumbai. My two younger sisters Sonia and Manchala are also pursuing higher education after graduating from Pardada Pardadi School. My youngest sister Monica completed class 10th Board Examination with flying marks, and studying in class 11 in Pardada Pardadi School. I am so grateful to Pardada Pardadi Educational Society. Here I learnt to dream and learnt to achieve my dream. Pardada Pardadi School made us strong willed, determined and courageous to follow our hearts”

Keerti,
Working in Rave Technology, Mumbai
IT Analyst
The community development wing of PPES aims at community mobilization through planned interventions which facilitate economic and social development. Since PPES works through girls and women, all its community development initiatives also work through the women of the community.

The self-help group initiated in 2012 has grown at an amazing rate in these six years. It works towards mobilizing the women from rural villages into groups which empower them socially and economically through mutual help. The programme thrives with Unity, Integrity and Discipline (एकता, ईमानदारी और अनुशासन) as its core values.

**IMPACTS MADE DURING THE YEAR**

- **Total number of SHGs**: 424
- **Total number of women in SHGs**: 4623
- **Number of villages impacted by Community Development Division**: 121

**IMPACTS MADE SINCE INCEPTION**

- **248** total savings account opened
- **77** Bank credit linkages
- **Revolving fund received for 114 Self Help Groups**
- **50** Self Help Groups linked to NABARD (National Bank for Agriculture and Rural development)
Financial Literacy Workshop for PPES SHG Members

Two financial literacy workshops were conducted for SHG members by SEBI (Security and Exchange Board of India) on 20 and 30 September, 2018. 80 Self Help Group members of Chaturiya and Dolatpur village attended the workshop. The purpose of the workshop was to spread basic financial awareness among rural Self Help Group members, so that the women can make sound financial decisions. Easy financial literature is also handed out to them that aimed to make the rural women understand different financial topics with ease.

'Jadu Ki Ginni' by Vodafone Foundation

In the month of September, 45 Self Help Group (SHG) members of PPES participated in a Financial Literacy training 'Jadu Ki Ginni', organized by Vodafone Foundation India in association with NIIT Foundation. The training was conducted by resource persons from NIIT Foundation. All the participants received certificates upon completing the training.

The objective of the training was to create awareness and understanding of different financial concepts, investment planning, etc. The training also facilitated the women to understand affordability in availing financial services in a sustained way and more importantly safety and security aspects of the services people avail from various institutions.

Stitching Training Session

Panjab National Bank Rural Self Employment Training Institute (PNB RSETI), Bulandshahr organized a month long Stitching Training Program for self-help group members of PPES Educational Society. The skill development training was attended by 28 group members. On 12th March 2019, all the participants were felicitated with a Certificate for the successful completion of the training session. The felicitation ceremony was attended by representative from #PNB #RSETI who gave away the certificates.
HIGHLIGHT OF COMMUNITY DEVELOPMENT DIVISION

Community Health & Hygiene Initiative

The highlight of Community Development Division during the year was launching of Community Health and Education Initiative (CHEI) an innovative Health Awareness Program, conceptualized for Self Help Group members and communities. This initiative will continue over the next 5 years in phases. The first phase of the initiative was launched on July 23, 2018. The first phase of the initiative was successfully completed in March, 2019 in all the proposed 20 villages of Anupshahr, Debai and Danpur block.

Through this initiative, PPES aims to create awareness among the SHG members, and Swyasthya Sakhis, volunteers from the community who are trained to conduct the further training sessions for the communities. Almost 2700+ community members including the SHG women were benefited, directly and indirectly, from this initiative.

The objective of the CHEI initiative is to create awareness among the villagers on numerous health issues, starting out with four important health topics: Diarrhoea, Hygiene and Sanitation, Wound Care and CPR. The purpose of the program is to increase their knowledge on these health topics through training sessions that include power point presentations, hand out and hands on exercises.

“After completing school, my parents got me married. The patriarchal system is designed to deny basic rights to women. But girls are no way less than boys. I never wanted to be dependent on my husband. All because of the education I got, I bought a sewing machine from my savings. Today, I am financially independent and can support my children independently”.

Neetu, PPES Graduate
Presently member of PPES SHG Group
PPES’s commitment to creating an enabling rural environment forms the basis of our health and hygiene project in Anupshahr. Initially PPES Health & Hygiene vertical began in 2012 as student health centre facility. PPES in its endeavour to reach out to more community members with reliable and affordable healthcare has expanded, and a health clinic ‘Prana’ was initiated in 2016. This has opened opportunities for all to avail quality diagnoses, medicines, check-ups and advices at nominal charge and would also bring the women of the families forward. Today PPES Health & Hygiene vertical is reaching out to the communities at large through various initiatives.

At Prana Health Centre there is a resident nurse who stays on the campus and additionally, two doctors from Bulandshahr visit once a week for free check-ups and consultations to the girls, SHG women, and community. Two PPES graduates also joined Prana Health Centre as Assistant to the Head Nurse in 2018.

Baseline Survey of Girls to Screen Depression, Anxiety and Mood Swings

Fan Jiang a Mental Health expert from China volunteered with us, and conducted a baseline survey of girls in the senior section to screen their level of depression, anxiety and mood swings. To conduct the survey Fan used PHQ-9 and GAD-7 a screening tool that assesses the presence and severity of depression, moods and generalized anxiety disorder. Based on her findings Fan conducted 21 counselling sessions on moods and depression for all the adolescent girls.

*Volunteer Fan Jiang in a meeting with community women*
PPES aims to see Anupshahr as developed society. Hence, our primary concern is to make the present generation of PPES girls healthy and educating them on preventative healthcare. Most of the girls studying in PPES School are first-generation learners and through them, we are securing the future of the generations to come. All 1384 PPES girls are directly benefitted by PPES’s innovative Health & Hygiene Awareness Program. PPES regularly conducts practical classes on Health & hygiene issues, emergency medical care and first aid. Other than the health classes, and annual health & eye check-ups, PPES also routinely organizes workshops, trainings, campaigns for the girls facilitated by health professionals.

**Health Class**

Student Health Education is one of the most important components of PPES’s Health & hygiene program. This compulsory class is conducted for all the students studying in Class 6 to 12. The Health Classes cover topics like First Aid, Bleeding, Abdominal Pain, Menstruation, CPR (Cardiopulmonary Resuscitation), Nutrition, Personal Hygiene, Wound Care, Vitamin Deficiency, Hand-washing and Fever.

During December, 2018 Dr. Andrew Girdhar, a UK based General Practitioner and his wife Juliet Girdhar a Nurse Practitioner visited the school. Dr. Girdhar conducted a health class, and students of class ninth attended the class. He demonstrated various techniques of CPR (Cardiopulmonary Resuscitation).

**Annual Immunization Camp**

In March, 2019 PPES annual Immunization camp for the girls was conducted. In this camp all the 1384 girls from Primary to Senior Secondary section were vaccinated against Typhoid. The Immunization camp was led by Dr. Rajesh Dhir Senior Otolaryngologist of Government Multi Speciality Hospital, Chandigarh. The other doctors of the team were Dr. Monika Dhir and Dr. Rajesh of Government Multi Speciality Hospital, Chandigarh and Dr. Sudhir Sharma Visiting Consultant, Prana Health Centre. The team was assisted by health volunteers Gaurav and Himesh Prabhakar. On 1st April a follow up camp was led by Dr. Brian Gee and his team of medical volunteers.

**Implementing Personal Hygiene Habits**

As part of the health and hygiene program, toothpaste, toothbrushes for brushing, soap and shampoo for showering and handwashing are provided to preschool girls.
Health Campaigns
Mahatma Gandhi famously said, “Be the change you want to be.” At PPES, rural girls are taught to be the change makers and are encouraged to actively participate in different community health campaigns, which is a part of the preventive healthcare mission of PPES. PPES School girls conducted two major health campaigns during the year:

School Swachata and Hygiene Education Initiative

On October 1, 2018, PPES Primary School in collaboration with Bharti Foundation organized School Swachata (Cleanliness) And Hygiene Education Initiative to celebrate Gandhi Jayanti.

100 girls participated, taking an oath of leading a hygienic life, both in personal and public space. They participated in a rally to spread awareness, and to educate villagers on how to lead a healthy and hygienic life, and maintain cleanliness in their surroundings. Teachers and staff of PPES, parents and community members all signed and pledge to maintain healthy and hygienic habits to keep the environment clean.

Awareness Program in Jiroli Village

In October 2018, PPES girls carried out an Awareness program in Jiroli Village. 52 students and two teachers participated in the Awareness campaign. PPES girls staged two street plays to spread awareness on the issues of women’s empowerment, loneliness, and depression of elderly parents, and Hypertension and Diabetes, two major health issues in the region. The aim of the street drama is to create awareness on Hypertension as the silent killer and what measures need to be taken to prevent these diseases and detect them early.

Eleven year old Sneha is from Village Ahargate. Sneha was studying in 6th standard in PPES School when she gradually started losing her eyesight. After the primary assessment at Prana Health Centre, she was referred for further check-up where she was clinically diagnosed with “Gradual Loss of Vision” due to genetic cause. Sneha’s eldest brother is also born with congenital blindness.

Through Prana Health Centre, Sneha was referred to Shiksha Preparatory School and Resource Centre, New Delhi. Here blind and low vision children are given special care and they are prepared for mainstream education. Sneha is integrated to mainstream schooling and she was admitted in 5th standard at Salwan Public School, Mayur Vihar one of the good schools of Delhi.

At Pardada Pardadi each and every girl is given equal opportunity to rise and she is taught to be unstoppable even by her physical challenges. Today Sneha independently uses laptop and learning to lead an independent life.

SNEHASAINI
Village-Ahargate, Studying in Salwan Public School New Delhi
Unemployment, lack of economic opportunity and lack of appropriate training lie at the core of poverty. For the poor, labour is often the only asset available to improve well-being. Creating productive employment opportunities is essential for reducing poverty and achieving sustainable economic and social development, and for providing income security and empowerment especially to rural women and girls.

PPES’ partner organisation iVillage, a social enterprise, creates sustainable job opportunities at the production centre, for the rural girls and women of Anupshahr. iVillage also finds a market to sell the products manufactured in the economic empowerment wing, ensuring steady income generation. Mostly unskilled and semi-skilled women are given on-the-job training and develop into skilled workers who go on to create quality products. The women and girls employed at the production unit are given their due wages even when they are undergoing training. The ‘Economic Empowerment Unit’ is a blessing to hundreds of rural women and girls from rural Anupshahr, as they are gainfully employed without having to relocate to bigger cities.

“I have been working in iVillage since 2010. My association with Pardada Pardadi had changed my life. I am financially independent, and even after marriage, I continued working. Most of the women in our villages don’t work after marriage. But I was determined to not lose my identity and financial freedom. So I convinced my in-laws, and now they support me in every aspect of my life. I am glad that today many young girls of my village look up to me as a role model”

Uma, 26
Village Bamanpur
Cutting unit, iVillage
MEDIA COVERAGE

PRINT MEDIA

Times of India’s article on Pardada Pardadi Educational Society. Click to read in detail.

‘Khushhal Hogi Beti Pardega Gaon’ (An Educated Community Can Make a Daughter Happy) an article published in Dainik Jagran News Paper

Coverage of PPES Educational Society in Dainik Jagran’s Social Media space ‘Daughter’s Diary’

Coverage of PPES girls’ excellence performance in various sporting events, including Mamta, a class VIII student’s selection to National U14 Girls’ Basketball team

Coverage of 5th PPES Rural Half Marathon in different national and local daily newspaper, including Dainik Jagran, Punjab Kesari, Hindustan, Dainik Bhaskar and Amar Ujjala
"PPES School where girls are taught about feminism gender equality” special coverage by Times of India Digital Edition

The case for teaching girls feminism in the world’s poorest classrooms By Annalisa Merelli

The case for teaching girls feminism in the world’s poorest classrooms
By Annalisa Merelli, June 19, 2018

Three of PPES’s girls Mamta, Bharti and Deepika selected for National Basketball Camp. Special NEWS feature by Dainik Jagran Digital Edition

"PPES Educational Society has worked selflessly towards the welfare of women and we appreciate their progressive efforts." Special NEWS feature by Dainik Jagran Digital Edition

“कैसे ‘परदादा-परदादी स्कूल’ बदल रहा है बेटियों की किस्मत” (How PPES is changing the lives of the rural daughters), Special NEWS feature by News18 India

Sanjay Sinha Ki Kahaniya, a show hosted by Sanjay Sinha, Senior Executive Editor, Aajtak leading Hindi News channel featured PPES and its interventions.
For the third consecutive year, PPES Educational Society won the GuideStar India, Platinum Transparency Award, an award created to recognize Non-Profit Organizations that practice and voluntarily demonstrate their transparency and accountability in the public domain. ‘GuideStar India Platinum Transparency Award’ is the highest transparency Award given to an NGO.
FINANCE REPORT

BALANCE SHEET - FOR THE YEAR 2018-19

PARDADA PARDADI EDUCATIONAL SOCIETY
Mehakpur Road Am gepur, District Bahadurabad (U.P.)
Balance Sheet as at March 31, 2019

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>SCHEDULE</th>
<th>As at March 31, 2019</th>
<th>As at March 31, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOURCES OF FUNDS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restricted fund</td>
<td>1</td>
<td>11,84,27,764</td>
<td>7,92,73,664</td>
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<tr>
<td>General fund</td>
<td>(a)</td>
<td>3,21,36,019</td>
<td>1,84,20,637</td>
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<tr>
<td>TOTAL</td>
<td></td>
<td>15,05,63,783</td>
<td>9,76,94,301</td>
</tr>
<tr>
<td>APPLICATION OF FUNDS</td>
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<td></td>
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</tr>
<tr>
<td>Fixed assets</td>
<td>2</td>
<td>5,51,84,141</td>
<td>4,77,43,960</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>5,51,84,141</td>
<td>4,77,43,960</td>
</tr>
<tr>
<td>CURRENT ASSETS, LOANS &amp; ADVANCES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Cash &amp; bank balances</td>
<td>3</td>
<td>9,83,40,584</td>
<td>6,97,30,074</td>
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<tr>
<td>(b) Loans and advances</td>
<td></td>
<td>1,18,51,809</td>
<td>88,14,732</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>11,01,92,393</td>
<td>7,85,44,806</td>
</tr>
<tr>
<td>LESS: CURRENT LIABILITIES &amp; PROVISIONS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net current assets</td>
<td>4</td>
<td>1,87,76,252</td>
<td>1,10,97,314</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>1,87,76,252</td>
<td>1,10,97,314</td>
</tr>
<tr>
<td></td>
<td></td>
<td>15,05,63,783</td>
<td>9,76,94,301</td>
</tr>
</tbody>
</table>

For significant accounting policies and notes to accounts: Refer Schedule 16
As per our report of even date

For S.R. Balibboys & Co. LLP
Chartered Accountants
Firms registration number: 300005E/E00005

per Arul Gupta
Partner
Membership No. 87121
Place: New Delhi
Date: 23/19/2019

For and on behalf of the Board of
Pardada Pardadi Educational Society

[Signature]
[Signature]
Trustee
Trustee
# INCOME & EXPENDITURE ACCOUNT

FOR THE YEAR 2018-19

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**PARDADA PARDADI EDUCATIONAL SOCIETY**  
Matakpur Road Anupshahr, District Bulandshahr (U.P.)

Income and Expenditure Account for the year ended 31.03.2019

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>SCHEDULE</th>
<th>For the year ended</th>
<th>Amount (Rs)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INCOME</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donations received</td>
<td>5 (a)</td>
<td>3,62,14,120</td>
<td>4,98,60,302</td>
</tr>
<tr>
<td>Other income</td>
<td>5 (b)</td>
<td>45,66,170</td>
<td>27,21,815</td>
</tr>
<tr>
<td><strong>EXPENDITURE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational &amp; school operational expenses</td>
<td>6</td>
<td>2,46,11,013</td>
<td>51%</td>
</tr>
<tr>
<td>Higher education &amp; scholarship expenses</td>
<td>7</td>
<td>24,35,232</td>
<td>5%</td>
</tr>
<tr>
<td>Fundraising office expenses</td>
<td>8</td>
<td>37,50,877</td>
<td>8%</td>
</tr>
<tr>
<td>Admin office expenses</td>
<td>9</td>
<td>63,66,748</td>
<td>14%</td>
</tr>
<tr>
<td>Self help group project expenses</td>
<td>10</td>
<td>14,81,587</td>
<td>3%</td>
</tr>
<tr>
<td>Health project expenses</td>
<td>11</td>
<td>15,14,697</td>
<td>3%</td>
</tr>
<tr>
<td>Madrasta development project expenses</td>
<td>12</td>
<td>3,36,266</td>
<td>1%</td>
</tr>
<tr>
<td>Teacher &amp; volunteers quarter expenses</td>
<td>13</td>
<td>11,52,541</td>
<td>2%</td>
</tr>
<tr>
<td>Vocational training</td>
<td>14</td>
<td>4,88,840</td>
<td>1%</td>
</tr>
<tr>
<td>Donation paid</td>
<td>15</td>
<td>80,000</td>
<td>0%</td>
</tr>
<tr>
<td>Depreciation charge</td>
<td>2</td>
<td>55,24,267</td>
<td>12%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>4,79,67,548</td>
<td></td>
</tr>
</tbody>
</table>

Excess of income over expenditure for the year

1,37,12,742 | 1,14,05,352

For significant accounting policies and notes to accounts: Refer Schedule 16

As per our report of even date:

For S.B. Bhatnori & Co. LLP
Chartered Accountants
Firm’s registration number: 301003E/E300005

Per Anil Gupta
Partner
Membership No. 87321

Place: New Delhi
Date: [23rd July 2019]
GRATITUDE

“Giving is not just about making a donation,
It’s about
Making a difference”

Dear Donors, Sponsors, members of Funding Agencies and Volunteers, without your support the journey of 19 years would have been impossible. PPES has become a hub for joy of hope, happiness and opportunities because of friends like you. Thanks a lot for marching side by side with thousands of girls and women of rural Anupshahr.

Your contribution have made the journey of last 19 years a most memorable journey where these girls and women can now proudly say, “I am an asset and not a burden.” We really appreciate your commitment to the cause of PPES year and year!
PARDADA PARDADI EDUCATIONAL SOCIETY

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DO VISIT OUR SOCIAL MEDIA PLATFORMS FOR REGULAR UPDATE!!